



Fancy Nancy Phonics Kit

Kit contains: Book, Sight Word Swat Game, Let's Practice Phonics Wipe Board, Fancy Nancy Phonics Set, and Hot Dots Jr. Phonics

TEKS English Language Arts & Reading 110.2 - Kindergarten

Knowledge and Skills

- 1) Developing and sustaining foundational oral language skills: listening, speaking, discussion and thinking.
- 2) Developing and sustaining foundational language skills: beginning reading and writing.
 - a) demonstrate phonological awareness
 - b) demonstrate and apply phonetic knowledge
- 3) Developing and sustaining foundational language skills: vocabulary
 - a) use illustrations and text and text the student can read or hear to learn or clarify word meanings
 - b) identify and use words that name actions

TEKS Physical Education 116.2 - Kindergarten

Knowledge and Skills

- 1) Social Development. The student understands basic components such as strategies and rules of structured physical activities including games.
 - a) respond appropriately to starting and stopping signals
 - b) demonstrate the ability to play within boundaries during games and activities.
- 2) Social Development. The student develops positive self-management and social skills needed to work independently and with others in physical activity settings.
 - a) follow rules, procedures, and safe practices
 - b) work in a group setting in cooperation with others
 - c) share space and equipment with others

TEKS Health Education 115.2- Kindergarten

Knowledge and Skills

- 1) Personal/Interpersonal Skills.
 - a) the student understands ways to communicate consideration and respect for self, family, friends, and others.
 - b) explain the importance of showing consideration and respect for teachers, family members, peers, and other individuals
 - c) recognize and explain the importance of manners and rules for healthy communication and treating others with respect



TEKS English Language Arts & Reading 110.3 - Grade 1

Knowledge and Skills

- 1) Developing and sustaining foundational oral language skills: listening, speaking, discussion, and thinking.
- 2) Developing and sustaining foundational language skills: beginning reading and writing.
 - a) demonstrate phonological awareness
 - b) demonstrate and apply phonetic knowledge
 - c) demonstrate and apply spelling knowledge
 - d) alphabetize a series of words
- 3) Developing and sustaining foundational skills: vocabulary
- 4) Uses a resource to find words
 - a) use illustrations and text to learn or clarify word meanings
 - b) identify and use words that name actions, directions, positions, sequence, categories, and locations
- 5) Developing and sustaining foundational language skills – fluency.
- 6) Developing and sustaining foundational language skills – self-sustained reading.

TEKS Physical Education 116.3 – Grade 1

Knowledge and Skills

- 1) Social Development. The student understands basic components such as strategies and rules of structured physical activities including games.
 - a) respond appropriately to starting and stopping signals
 - b) demonstrate the ability to play within boundaries during games and activities.
- 2) Social Development. The student develops positive self-management and social skills needed to work independently and with others in physical activity settings.
 - a) follow rules, procedures, and safe practices
 - b) work in a group setting in cooperation with others
 - c) share space and equipment with others

TEKS Health Education 115.3– Grade 1

Knowledge and Skills

- 1) Personal/Interpersonal Skills. The student understands healthy and appropriate ways to communicate consideration and respect for self, family, friends, and others.
 - a) demonstrate respectful communication
 - b) express needs, wants, and emotions in healthy ways



TEKS English Language Arts & Reading 110.4 – 2nd Grade

Knowledge and Skills

- 1) Developing and sustaining foundational oral language skills
 - a) follow, restate, and give oral instructions that involve a short, related sequence of actions.
 - b) work collaboratively with others by following agreed-upon rules for discussion, including listening to others, speaking when recognized, making appropriate contributions, and building on the ideas of others
 - c) develop social communication such as distinguishing between asking and telling.
- 2) Developing and sustaining foundational language skills: --beginning reading and writing.
 - a) demonstrate phonological awareness
 - b) demonstrate and apply phonetic knowledge
 - c) demonstrate and apply spelling knowledge
 - d) alphabetize a series of words and use a dictionary or glossary to find words; and
- 3) Developing and sustaining foundational language skills: fluency
- 4) Developing and sustaining foundational language skills: self-sustained reading.

TEKS Physical Education 116.4 – Grade 2

Knowledge and Skills

- 1) Social Development. The student understands basic components such as strategies and rules of structured physical activities including games.
 - a) respond appropriately to starting and stopping signals
 - b) demonstrate the ability to play within boundaries during games and activities.
- 2) Social Development. The student develops positive self-management and social skills needed to work independently and with others in physical activity settings.
 - a) follow rules, procedures, and safe practices
 - b) work in a group setting in cooperation with others
 - c) share space and equipment with others

TEKS Health Education 115.4– Grade 2

Knowledge and Skills

- 1) Personal/Interpersonal Skills. The student understands healthy and appropriate ways to communicate consideration and respect for self, family, friends, and others.
 - a) express needs, wants, and emotions in healthy ways
 - b) explain the benefits of treating friends, teachers, family members, and peers with respect
- 2) Personal/Interpersonal Skills. The student demonstrates critical thinking, decision-making, goal-setting, and problem-solving skills for making health-promoting decisions.